



Training Unlimited Pty Ltd
RTO ID 20891



CHC50113 Diploma of Early Childhood Education and Care



Course Description

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

This course has been developed as a flow on course from the Certificate III in Early Childhood Education and Care qualification. Student who undertake this course would have already completed a Certificate III in Early Childhood Education and Care. They would gain Credit transfer for the cross over units.



Skills Gained

- Establish and implement plans for developing cooperative behaviour
- Nurture children's creativity
- Promote children agencies and their benefits
- Establish and maintain a safe and healthy environment
- Sustainability practices
- Design, analyse and implement curriculum
- Facilitate compliance
- Lead the work team
- Strategies for inclusion



Your Course

- Approximately 12 months duration
- Interactive workshops
- Group support sessions
- Workplace assessments & observations



Your Assessment

- Knowledge questions
- Scenario case studies
- Projects
- Direct observations in simulated and real work environment
- Employer reports
- 240 hours work placement

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Entry Requirements

Whilst there are no specific entry requirements for this qualification, students enrolling into the course must demonstrate that they:

- have completed a CHC30113 Certificate III in Early Childhood Education and Care qualification (or are eligible to complete via recognition pathway)
- can dedicate the time and effort required to successfully complete the diploma qualification whilst undertaking full time employment
- hold suitable language, literacy and numeracy skills for completing diploma level studies



Supplementary Course Resources

- Textbook "Being an Educator"
- Online Non-Accredited modules:
 - Developing and Maintaining a quality improvement plan
 - Education for sustainability
 - STEM in Early childhood
 - Supporting Child Led Inquiry
 - The value of play
- Webinars
 - A good place to be a child – creating effective early learning environments
 - Play based learning – using the Pedological Play Framework
- Trainer led webinars – have a question let us answer that for you.

The Cost

Non- Concession \$7,860.00*

Concession \$2,992.80*

*You may be eligible for state funding. Eligibility criteria applies. The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees.



Units

Credit transfer (Applicable to this who mee the Pre-requisites for CHC30113)

- HLTAID004 Provide an emergency first aid response in an education and care setting
- CHCPRT001 Identify and respond to children and young people at risk
- CHCECE002 Ensure the health and safety of children
- CHCECE001 Develop cultural competence
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCLEG001 Work legally and ethically
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE003 Provide care for children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE005 Provide care for babies and toddlers
- CHCDIV001 Work with diverse people
- HLTWHS001 Participate in workplace health and safety
- CHCECE010 Support the holistic development of children in early childhood
- CHCECE013 Use of information about children to inform practice
- CHCECE026 Work in partnership with families to provide appropriate education and care for children

Learning and Assessment

- HLTWHS003 Maintain work health and safety
- CHCMGT003 Lead the work team
- CHCECE021 Implement strategies for the inclusion of all children
- CHCECE020 Establish and implement plans for developing cooperative behaviour
- CHCECE022 Promote children's agency
- CHCECE023 Analyse information to inform learning
- CHCECE024 Design and implement the curriculum to foster children's learning and development
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- CHCECE019 Facilitate compliance in an education and care services
- CHCECE016 Establish and maintain a safe and healthy environment for children
- CHCECE025 Embed sustainable practices in service operations
- CHCECE018 Nurture creativity in children